

# Research on Intermittent School Attendance

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# Rationale

- ~ Developing a model of investigation that may lead to a monitoring system on early school leaving in compulsory schools
- ~ Elaborating policies to implement the model of investigation as key element of a monitoring system on early school leaving

# Methodology

- ~ Literature Review
- ~ Second Level Analysis (data on intermittent school attendance in 8 Municipalities of Napoli)
- ~ Direct Research (Focus Group and Further Collection of Quantitative Data)
- ~ Parallel Investigations in Napoli and

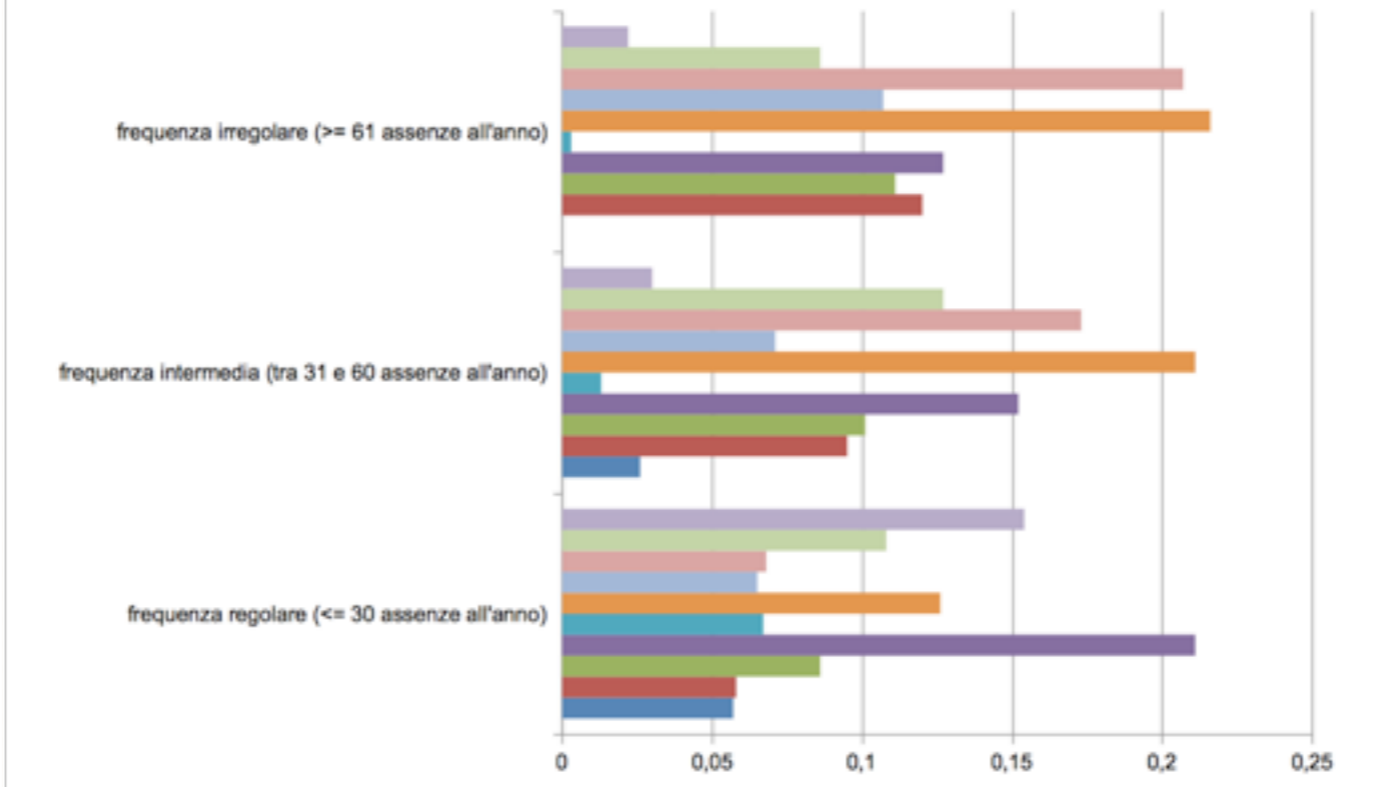
# Literature Review

# Emergent Findings: Second Level Analysis

- ~ Existence of a relationship between school attendance and municipalities (higher the school level, higher intermittent school attendance)
- ~ Need to develop a finer understanding of the spatial concentration of the intermittent school attendance (the intensity of the relationship is not strong as expected according to statistical indexes)

## Le dieci municipalità di Napoli (4)

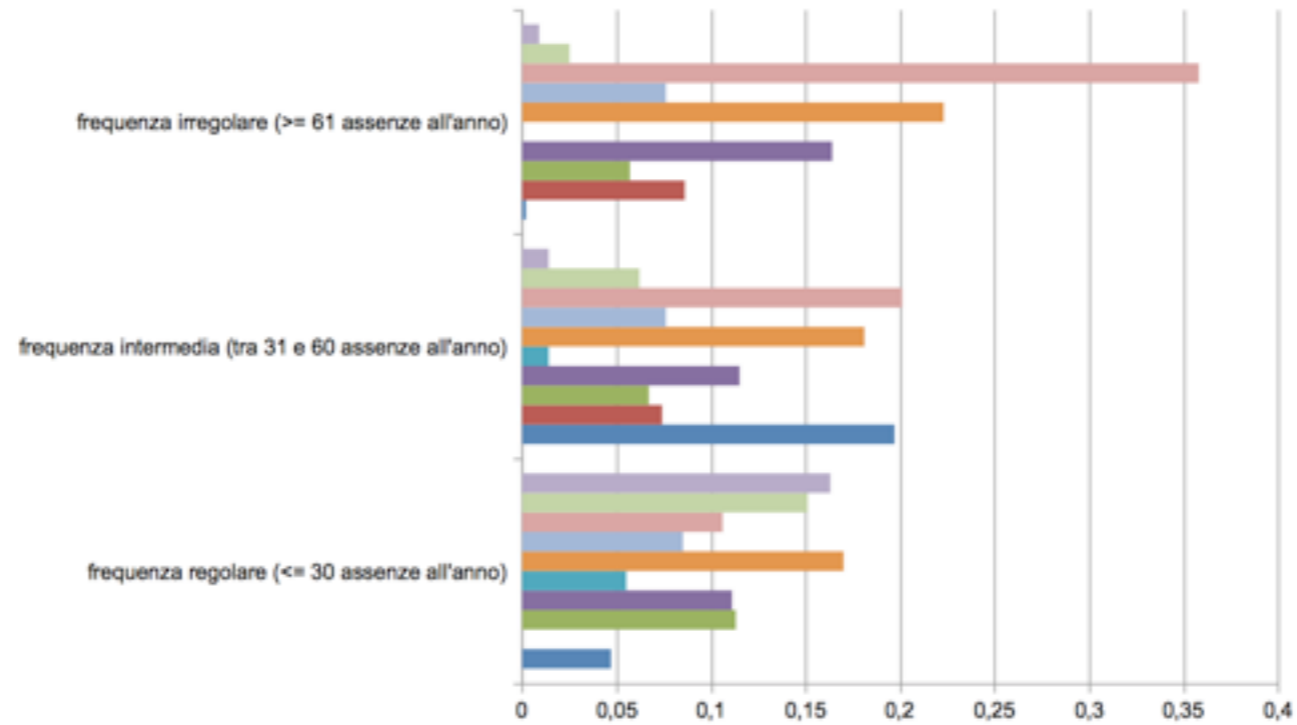
*Scuola dell'infanzia 2009-2012. Confronto tra le municipalità di Napoli rispetto ad ogni modalità della frequenza.*



# Kindergarten/Municipalities

## Le dieci municipalità di Napoli (5)

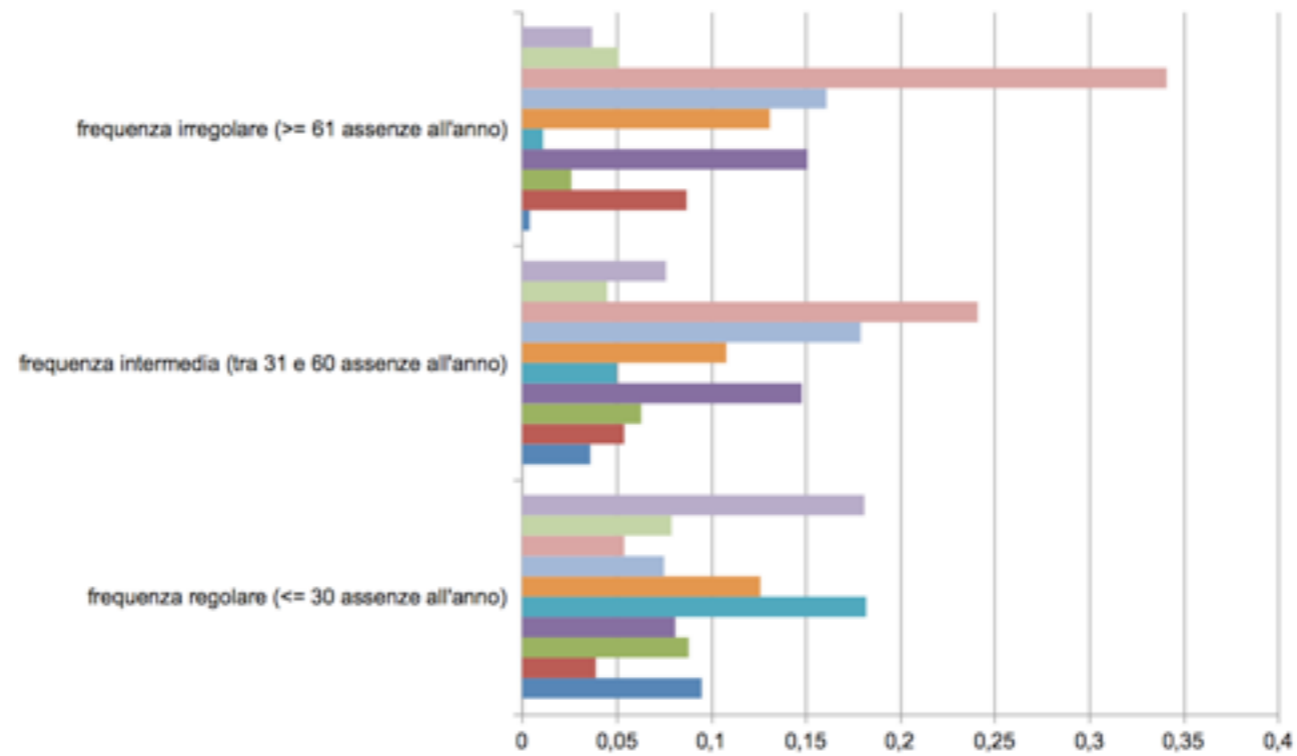
Scuola primaria 2007-2012. Confronto tra le municipalità di Napoli rispetto ad ogni modalità della frequenza.



# Primary School/ Municipalities

## Le dieci municipalità di Napoli (6)

*Scuola secondaria di primo grado 2007-2012. Confronto tra le municipalità di Napoli rispetto ad ogni modalità della frequenza.*

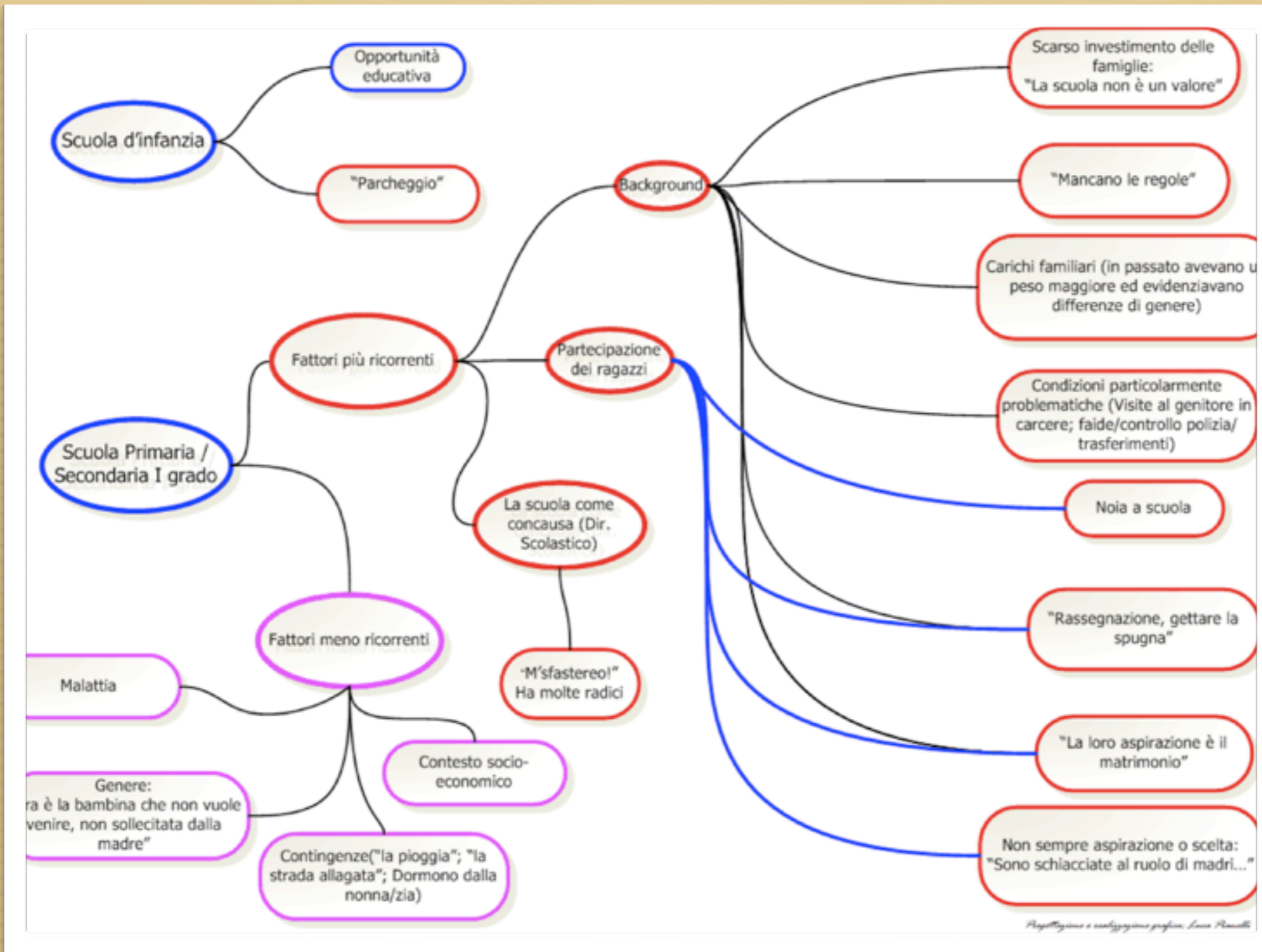


# First Level Secondary School/Municipalities



# Emergent Findings: Focus Group

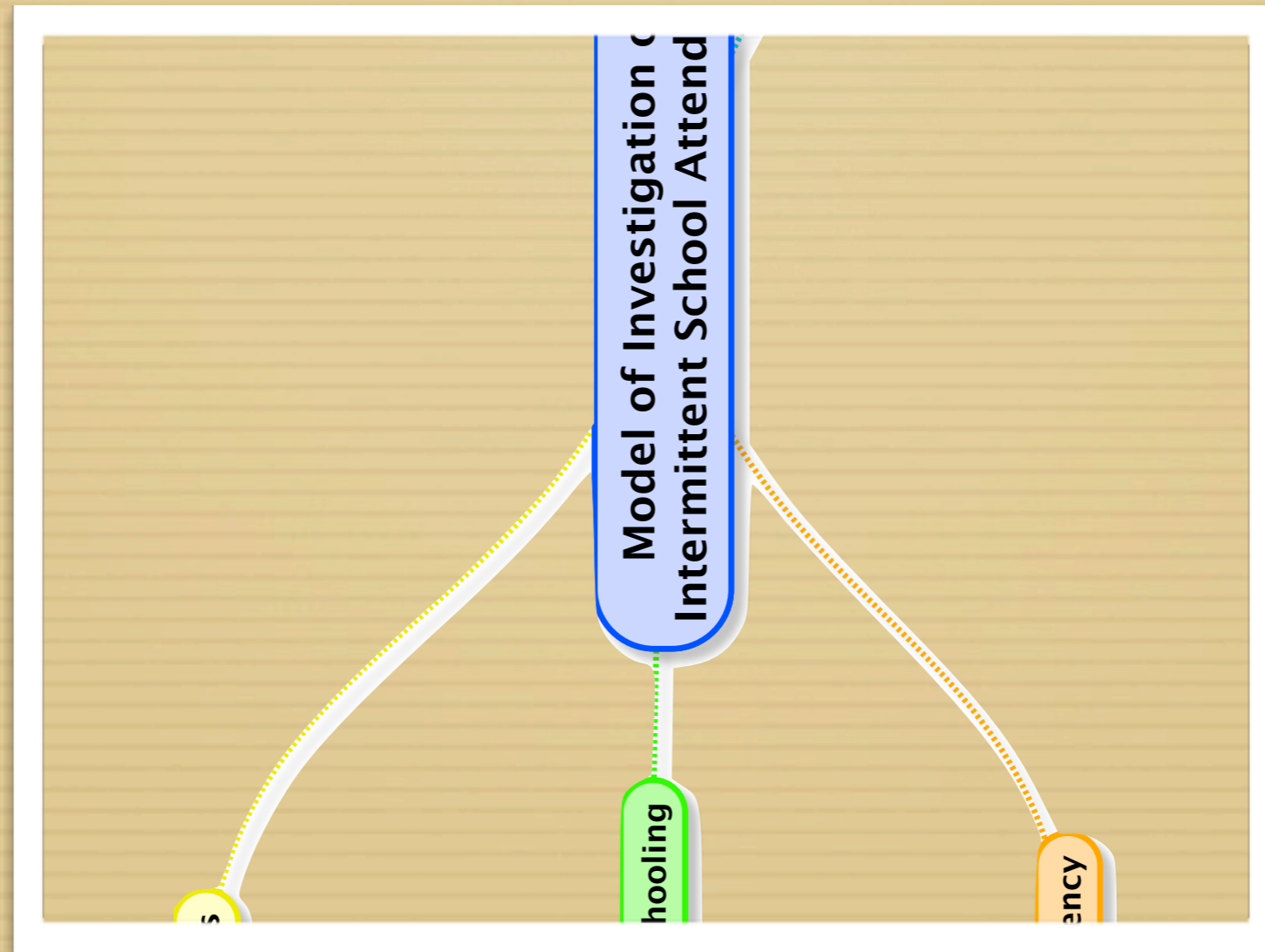
- ~ Focus Group with 8 teachers from kindergarten, primary and secondary school and the principal (at Virgilio IV)
- ~ Recording and Transcribing the Conversation
- ~ Mapping the Conversation



# Map of the Conversation

# Towards a monitoring system of intermittent school attendance

- ~ Intermittent School Attendance appears to be related to the following aspects: a) **Personal Agency**; b) **Social Class Habitus** c) **Quality of Schooling**. Should we include other aspects, such as for example d) **Weakeness of Social Services** e) **Disconnection with No-Profit Associations** ?
- ~ Working Hypothesis: The decrease or the increase of the intermittent school attendance depends on complex action nets that develop among students, families, schools, social services, and the work of no-profit associations in a specific geographical area.
- ~ The complex action nets may be followed through a monitoring system where a), b), c), d), and e) are objects of ongoing data collection, and discussion among network participants.



# Status of Development of the Model of Investigation